

Syllabus

**Human Development 100 (hybrid)
College Transfer Success
(2 credits)**

Instructor: Gina Myers, M.Ed., LMHC
Class Day: Thursday
Location: Baker 104

Quarter: Winter 2006
Class Hours: 12 - 1:50
Office Phone: 388-9266

Course Description: Examination of the essential skills and information needed in preparation to transfer to a four-year university. Topics discussed will help you gain a better understanding of yourself in relation to a college major and acquire or improve strategies for transfer.

Course Purpose: To develop the knowledge and confidence to achieve your personal and educational goals.

Course Objectives: At the completion of this course, the student will be able to

1. Demonstrate the ability to process appropriate, accurate, timely and relevant Information about the transfer process.
2. Articulate the steps in the understanding of admission, departmental networking, financial aid and scholarship process.
3. Articulate a realistic plan that addresses their educational goals and vocational choice.
4. Describe their individualized decision-making process.
5. Demonstrate the ability to write a comprehensive college entrance essay that outlines the significant aspects of their academic and personal history and that will provide the context for their academic achievement and educational choice.
6. Complete an admission and scholarship application.

Required Text and Material: Selecting a College Major: Exploration & Decision-Making
Large -3 Ring Binder for Portfolio (see format)

Class Participation: Attendance is very important, especially since we only meet once a week. Much of the learning and skills building will be accomplished through class discussion. If you miss more than 2 classes do not expect to receive a grade.

Written assignments: Assignments are due on the assigned dates. Late assignments will receive 1/2 credit. Written assignments will not be graded, but I will record that they have been turned in and are satisfactory. College level work is expected, unacceptable papers will receive no credit.

Grading:

1. Class attendance - five classes - 5 pts each, = **25** pts
2. Book assignments - five personal logs and chap. 6 case study - 5 pts = **25** pts
3. One page paper academic advisor visit w/ curriculum guide = **10** pts.
4. College fair paper (two sources)w/ information attached to college grid = **10** pts.
5. One personal statement/essay rough draft = **5** pts

Final exam (Portfolio) - all above materials plus a completed scholarship, admission applications, and an edited personal statement. All items should be submitted in a three ring binder for individual review with instructor for Final Exam - **25** pts. Also, bring completed class workbook, 5 of the 25 points will be credited for exercises in workbook.

Portfolio Format- Labeled dividers with the following sections:

1. weekly personal statements (6)
2. Academic advisor/curriculum guide
3. Grid with college fair or visits information
4. Financial Aid & scholarship application/information
5. Admission application and personal statement
6. All other handouts and blackboard assignments.

You will need 70 Pts. to pass with a pass/fail - 100 Pts. Total:

“A” Range = 90 or more points

“B” Range = 80 – 89 points

“C” Range = 70 – 79 points

“D” Range = 60 – 69 points

“E” Range = below 60 points

Thursday, January 5th - Introduction: Fact & Fiction
Everything you ever wanted to Know
Taking Stock
Exploring Self

January 12th Exploring Majors & Careers
Career Center

January 19th Preparing Academically
Making a Decision
Shirley Lumia - Transfer Degree review

January 26th Financial Aid and Scholarship - Laura Franklin
Personal Statements
Unit 6 - Implementing your Decision

February 2nd Writing Center review- Ann Osborne
Recap, Review, Edits

FINAL February 9th Portfolio Interview - TBA